



Plenary Session I

9.15–11.15 | Room 401 N – New Assembly Hall

Moderators: Magdalena Lubińska-Bogacka, PhD & MA Justyna Janik

1. Bożena Majerek, PhD, DSc, Professor at UPJPII; Justyna Janik, MA,
The Pontifical University of John Paul II in Krakow

AI as Support for Inclusive Education – Presentation of the INEDU Project

2. Teresa Pozo-Rico, PhD, Senior Lecturer, University of Alicante, Spain

AI-Supported Emotional and Inclusive Education: Innovative Strategies for Teacher Training and Well-Being

3. Professor Fernando C. Gaspar, Polytechnic University of Lisbon

The Machine-Readable Student: Agency, Inclusion and Algorithmic Visibility in AI-Supported Higher Education

4. Rev. Jarosław Jęczeń, PhD, DSc, The John Paul II Catholic University of Lublin

The Coherence of Reason and Heart in Education in the Age of Artificial Intelligence

5. Bożena Majerek, PhD, DSc, Professor at UPJPII; Anna Teler, PhD,
The Pontifical University of John Paul II in Krakow

Education for Independence: Using AI Tools with a Focus on Effort

6. Rev. Dr Łukasz Buksa, OFM, The Pontifical University of John Paul II in Krakow

Digital Afterlife: Life after Death in the Age of AI

2024-1-PL01-KA220-HED-000256427

Plenary Session II

11.45–13.15 | Room 401 N – New Assembly Hall

Moderators: Anna Kawula, PhD & Gertruda Wieczorek, PhD

1. Anna Kawula, PhD, University of the Commission of National Education in Krakow
AI: Friend or Foe in Education? Opportunities and Challenges for Permanently Connected Learners

2. Oksana Dubinina, PhD, The John Paul II Catholic University of Lublin
AI as a Tool for Supporting Education: Developing Media Competence, Personalising Learning and Fostering Digital Responsibility among the Younger Generation

3. Jarosław Bugajski, PhD, University of the Commission of National Education in Krakow

Artificial Intelligence in Preventing Cyber Threats among Children and Young People: Opportunities for Use and Psychopedagogical Implications

4. Gertruda Wieczorek, PhD; Martha Kaznowski, MA, University of the Commission of National Education in Krakow; Institute of Psychiatry and Neurology in Warsaw

Jobs That Do Not Yet Exist: AI-Supported Proactive Education and Reducing Anxiety about Entering the Labour Market

5. Lenka Štefáková, PhDr., PhD, Catholic University in Ružomberok, Slovakia

Coaching in the Age of Artificial Intelligence as a Tool for Supporting Development, Inclusion and Personal Responsibility in Education

6. Maria Wiśniewska, MA; Artur Majchrzak, MA WSB University – National Louis University in Nowy Sącz

AI Tools in Students' Everyday Lives: Potential for Building Collaboration, Communication and Relationships at School

7. Łukasz Prochnij, MA WSB University – National Louis University in Nowy Sącz

The Algorithmisation of Desire: How AI Is Reshaping Knowledge about Sexuality and the Diagnostic Competences of Sexologists

2024-1-PL01-KA220-HED-000256427

Plenary Session III

14.00–15.30 | Room 401 N – New Assembly Hall

Moderators: Magdalena Lubińska-Bogacka, PhD & Krzysztof Jasiński, PhD

1. Miroslav Gejdoš, Doc., PhDr., PaedDr., PhD; Ivan Ondrášik, PhDr.
Catholic University in Ružomberok, Slovakia

Loneliness and the Search for Meaning in Human Life

2. Dariusz Pierzak, PhD, University of the Commission of National Education in Krakow

Rehabilitation in the Age of Artificial Intelligence: Digital Competences of Specialist Teachers – Opportunities and Challenges

3. Miroslav Špánik, Ing., PhD, Armed Forces Academy of General Milan Rastislav Štefánik in Liptovský Mikuláš, Slovakia

Practical Digital Skills as a Determinant of Social Reintegration in a Digitally Transformed Society

4. Leokadia Urbaniak, PhD, Old Polish University in Kielce

Future Skills or Today's Gap? The Role of AI in the Education of Early Childhood and Primary Education Students

5. Dorota Mętrak, PhD, Old Polish University in Kielce

Does AI Understand a Child as Well as We Ask It To? The Role of Prompts and Language Model Specificity in Generating a Pedagogical Image of the Child

6. Magdalena Lubińska-Bogacka, PhD; Krzysztof Jasiński, PhD

University of the Commission of National Education in Krakow; Academy of Applied Sciences in Nowy Sącz

The Positive and Negative Aspects of AI in Education

7. Patrycja Curyło-Sikora, PhD, University of the Commission of National Education in Krakow

Opportunities and Risks of Implementing Artificial Intelligence in the Educational Process: A Psychological Perspective

2024-1-PL01-KA220-HED-000256427

Plenary Session IV

16.00–17.30 | Room 401 N – New Assembly Hall

Moderators: Magdalena Lubińska-Bogacka, PhD & Jarosław Bugajski, PhD

1. Magdalena Lubińska-Bogacka, PhD. University of the Commission of National Education in Krakow

Selected Methods and Forms of Support for Older Adults in the Polish Social Care System, with Particular Focus on the Use of Artificial Intelligence

2. Dominika Burdalska, MA, University of Warmia and Mazury in Olsztyn

Generative Artificial Intelligence in Teachers' Professional Practice: An Analysis of Thematic Groups in Social Media

3. Agnieszka Domagała-Kręcioch, PhD; Bożena Majerek, PhD, DSc, Professor at UPJPiI, University of the Commission of National Education in Krakow; The Pontifical University of John Paul II in Krakow

Supporting Students with Mental Health Conditions through AI-Based Tools

4. Daniel Markovič, MA, PhD, Catholic University in Ružomberok, Slovakia

Developing New Competencies: Training AI-Assisted Online Interventions in Social Work

5. Thi Lan Nhi Truong, MA University of the Commission of National Education in Krakow

Teacher Educators' Digital Competence in the Era of AI: Professional Agency in Vietnamese Higher Education

6. Xu He, MA, University of the Commission of National Education in Krakow

Artificial Intelligence as a Tool for Educational Support: Applications, Possibilities and Ethical Reflections in Educational Practice in China

2024-1-PL01-KA220-HED-000256427